## 

## UNITED Progression and Transition Day

Wednesday 27th November 2024, 10am - 5pm AGBC Conference Room, Moray Street campus **bit.ly/ptd24** 



\*Our UNITED curriculum area covers: Hairdressing and Barbering, Beauty and Aesthetic Therapies, Integrative Healthcare, Essential Skills, Sport and Fitness, Creative Industries - Visual Art and Performing Arts, British Sign Language, Health and Social Care, First Aid and Counselling.

Conference Ro	oom: Discussion Tables
10am - 5pm	Health and Social Care - Course progression with Robert Gordon University
10am - 5pm	NHS Healthpoint
10am - 5pm	Integrative Healthcare - Course overview and meet the team
10am - 5pm	Counselling - Course overview
10am - 5pm	Why choose UHI Moray? - Life as a student
10am - 5pm	UCAS - Overview and tips
10am - 5pm	Student Funding - Financial support
10am - 5pm	Student Support - Student Services Team, Inclusive Learning Team and Learning Development Workers
10am - 5pm	HISA - How Your Students' Association can enhance your experience
10am - 5pm	Sport and Fitness - Course overview
10am - 5pm	Visual Arts - Course overview There is also an opportunity to view A Block Gallery and Studio Spaces
10am - 5pm	Performing Arts - Course overview featuring comedy and inspiration
10am - 5pm	Beauty and Aesthetic Therapies - Course overview with industry insights
	+ 10am -11amSenior Phase+ 11am - 12pmSCQF Level 6+ 12pm - 1pmSCQF Level 5+ 2pm - 3pmAdvanced Nail Tech/Microblading/HN Cluster
10am - 5pm	Hairdressing - Course overview with industry and graduate insights
	+ 10am -11amSenior Phase+ 1pm - 2pmSCQF Levels 4 and 5+ 2pm - 3pmSCQF Level 6 and HN Cluster

Outside Conference Room	
10am - 12pm	Sport and Fitness - The Duke of Edinburgh Sports Showcase
10am - 12pm	Cycle Hub - Bike Doctor

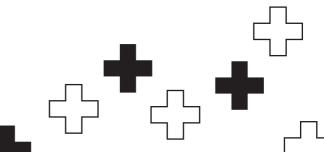
Breakout Area: Topics	
10am - 11am	NPA Performing Arts - Course progression and industry challenge
11am - 12pm	UAL and HNC Performing Arts - Course progression and industry challenge
12pm - 1pm	Hairdressing - Course overview with industry and graduate insights (SCQF Levels 4 and 5)
1pm - 2pm	Beauty and Aesthetic Therapies - Building a successful business using social media
2pm - 3pm	Health and Social Care - Virtual Reality Showcase
3pm - 3.30pm	Integrative Healthcare - Industry insights
3.30pm - 4pm	Counselling - Industry insights

Lecture Theatre: Q&A Sessions	
12pm - 1pm	Q&A with DYW and SDS - Qualifications, progression and the World of Work
3pm - 3.45pm	Q&A with Sport and Fitness - Student and graduate experience

Room CO21	
11am - 2pm	Application support - Re-reg and UCAS

Fitness Suite	
1pm - 2pm	Introduction to Powerlifting
2pm - 3pm	Weightlifting circuits for women

Games Hall	
1pm - 2.10pm	Sports Taster Sessions with HNC Sports Coaches



## Looking for a new challenge?

With our January Start courses you can study to get a job or progress in your profession, move on to another course, or just for your personal pleasure and fulfilment.

Courses available include:

- + Access to Hairdressing and Beauty Therapies (SCQF Level 4)
- + Access to Integrative Healthcare and Therapies (SCQF Level 5/6)
- + BA (Hons) Health and Social Studies (part-time only)
- + British Sign Language: Intermediate 1 (SCQF Level 4)
- + BSc (Hons) Sport and Fitness (part-time only)
- + Counselling Skills Introduction (evening class)
- + Essential Massage Skills: Integrative Healthcare, Soft Tissue and Sports Therapy (SCQF Level 5/6)
- + First Aid
- + HN Cluster: Barbering Creatively Cut and Shape Facial Hair (SCQF Level 7)
- + HN Cluster: GlamourEyes (SCQF Level 7)
- + HN Cluster: Health and Social Care (SCQF Level 7)
- + HN Cluster: Relationship-Centred Counselling Skills (SCQF Level 7)
- + HN Cluster: Specialised Hair and Scalp Treatments (SCQF Level 7)
- + MA Music and the Environment
- + Microblading Artistry: College Certificate (SCQF Level 5)
- + PDA Health and Social Care: Administration of Medication
- + SVQ Healthcare Support Clinical (SCQF Level 7)
- + SVQ Social Services and Healthcare (SCQF Levels 6, 7 and 9)

where learning means **MORE** opportunities

## Find out more: moray.uhi.ac.uk/jan