

Humanities Undergraduate Scheme

Second Year Module Options 2025-26



Decorative image of historical sites and figures, students and texts

Contents

Introduction	3
Class Attendance and Expectations	3
VC Timetable	4
Disclaimer.....	4
Key Staff	4
Archaeology Degree Structure	5
Criminology Degree Structure	5
Culture and Heritage Degree Structure	5
Gaelic Studies Degree Structure	6
Geography Degree Structure.....	6
History Degree Structure	6
Literature Degree Structure.....	7
Philosophy Degree Structure	7
Politics Degree Structure.....	7
Social Sciences Degree Structure	7
Sociology Degree Structure (joint Honours only)	8
Sustainable Development Degree Structure.....	8
Theology Degree Structure (joint Honours only)	8
Appendix – List of Modules.....	9
Archaeology / Archaeological Science	9
Criminology	11
Culture and Heritage	12
Gaelic Studies	14
Geography	15
History	16
Literature	18
Philosophy	20
Politics	21
Social Sciences	23
Sociology	24
Sustainable Development	26
Theology	27

Introduction

Depending on which programme you enrol on, you will have various choices to make in relation to which modules you will undertake. Although you will have some choice, there are minimum requirements of each degree, which you must bear in mind when making your choices. You also need to remember that full-time students are required to undertake three modules per semester. Part-time students have greater choice, with three modules across the year, and it is up to you whether you do two modules in the first or second semester.

The basic structure of the Humanities degrees is laid out below. Please take note of which modules you are required to do, and then how many options you must choose from other subject areas. The details of all modules are contained in the following pages.

Degree type	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Single Honours degree	Subject A	Subject A	Subject A	Subject A	Humanities Scheme Option	Humanities Scheme Option
Joint Honours degree	Subject A	Subject A	Subject B	Subject B	Humanities Scheme Option	Humanities Scheme Option
‘With’ Gaelic Studies degree	Subject A	Subject A	Subject A	Gaelic Studies	Gaelic Studies	Humanities Scheme Option

Class Attendance and Expectations

For **full-time students**, regular attendance at your VC classes is an expectation of your engagement with your modules. If you are going to be absent, you should inform your tutor ideally before the class, or as soon as possible after it. Most VC sessions will be recorded, at least in part, in accordance with UHI recording policy to facilitate you catching up with a missed session.

For **international full-time students** based in Scotland (on a student route visa), your attendance is mandatory and will be carefully monitored due to the requirements of your visa.

For **part-time students** (or in some exceptional circumstances for full-time students, such as those with caring responsibilities), we appreciate that attending the VC class regularly is not always possible. If you are unable to attend the scheduled module VC class regularly, you should contact the relevant module leaders (information about who this is can be found in this booklet) in Week 0 or Week 1 to discuss how you will be engaging with the module, e.g. using recordings to catch up, contributing to asynchronous discussion board tasks etc. Note, however, that there are some modules that involve assessed class contributions, in-class presentations, and/or group work that mean that attendance in some or all classes on that module will be obligatory. Please see specific

module information in this booklet for further information in this regard and communicate with the module leader with any questions prior to selecting the module, or as soon as possible thereafter.

VC Timetable

Occasionally you may find that more than one module available on your programme is scheduled in the same VC timeslot. You should avoid selecting two such modules but instead you should select the core module, if relevant, plus an alternative option of which there are always a few available. If you have already submitted your modules online, please contact your unidesk@uhi.ac.uk with the code and name of the module you wish to drop and the one you wish to replace it with.

Disclaimer

! Although we attempt to ensure that all information is accurate at the time of publication, this document is subject to revisions. The VC timetable is provisional and subject to change.

Key Staff

Position	Staff member	Email address
Associate Dean of Faculty	Dr Iain MacInnes	iain.macinnnes@uhi.ac.uk
Archaeology Programme Leader	Dr Ben Elliott	Benjamin.elliott@uhi.ac.uk
Culture and Heritage Programme Leader	Lynn Campbell	lynn.campbell@uhi.ac.uk
Criminology Programme Leader	Dr Kerry Hannigan	kerry.hannigan.perth@uhi.ac.uk
Gaelic Scotland Programme Leader	Catriona Murray	Catriona.murray@uhi.ac.uk
Geography Programme Leader	David Skene	David.skene04@uhi.ac.uk
History Programme Leader	Dr Nicola Martin	nicola.martin@uhi.ac.uk
History General Enquiries	HistoryHelp	historyhelp@uhi.ac.uk
Literature Programme Leader	Mrs Kirstie Gunn	Kirstie.gunn@uhi.ac.uk
Philosophy Programme Leader	Dr Jonathan Fraser	Jonathan.fraser@uhi.ac.uk
Politics Programme Leader	Ronnie Dewar	ronnie.dewar.perth@uhi.ac.uk
Social Science Programme Leader	Ronnie Dewar	ronnie.dewar.perth@uhi.ac.uk
Sociology Programme Leader	Dr Kerry Hannigan	kerry.hannigan.perth@uhi.ac.uk
Sustainable Development Programme Leader	David Skene	David.skene04@uhi.ac.uk
Theology Programme Leader	Dr Robert Shillaker	robert.shillaker@uhi.ac.uk

Archaeology Degree Structure

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
BA (Hons) Archaeology	Scottish Archaeology (S1)	Managing Archaeology for Contemporary Society (S1)	Excavation Skills (S2 – completed in the summer)	Digital Heritage (S2)	Scheme Option	Scheme Option
BSc Archaeological Science	Archaeology module (S1)	Excavation Skills (S2 – completed in the summer)	Digital Heritage (S2)	Wetland Archaeology (S2)	Scheme Option	Scheme Option
Joint Archaeology degrees	Archaeology Module	Archaeology Module	Subject B	Subject B	Scheme Option	Scheme Option

Criminology Degree Structure

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
BA (Hons) Criminology	Qualitative Research Methods (S1)	History of Crime and Punishment (S1)	Practical Research and Analysis Skills (S2)	Politics of Policing (S2)	Scheme Option (S1)	Scheme Option (S2)
Joint Criminology degrees	History of Crime and Punishment (S1)	Practical Research and Analysis Skills (S2)	Subject B	Subject B	Scheme Option	Scheme Option

Culture and Heritage Degree Structure

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
BA (Hons) Culture and Heritage	Folklore (S1)	Tradition, Custom and Belief (S1)	Golden Mead and Burning Hearts (S2)	Languages on the Edge (S2)	Scheme Option	Scheme Option
Joint Culture & Heritage degrees	Culture & Heritage Module (S1)	Culture & Heritage module (S2)	Subject B	Subject B	Scheme Option	Scheme Option

Links to module descriptors

Programme	Programme	Programme	Programme	Programme	Programme	Programme
Archaeology	Criminology	Culture and Heritage	Gaelic Studies	Geography	History	Literature
Philosophy	Politics	Social Sciences	Sociology	Sustainable Development	Theology	

Gaelic Studies Degree Structure

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
'With' Gaelic Studies degrees	Subject A	Subject A	Subject A	Folklore (1)	Introduction to Gaelic Poetry (S1)	Scheme Option

Geography Degree Structure

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
BA (Hons) Geography	Approaches to Economic Development (S1)	Empowering Communities (S1)	Atmosphere Weather and Climate (S2)	Introduction to Geographical Information Systems (S2)	Scheme Option or Sustainable Development Approaches in an International Context (International Field Trip) (S1)	Scheme Option
Joint Geography degrees	Atmosphere, Weather and Climate (S2)	Introduction to Geographical Information Systems (S2)	Subject B	Subject B	Scheme Option	Scheme Option

History Degree Structure

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
BA (Hons) History	A Curious Age: European Society & Culture, 1500-1750 (S1)	Kirk, Court and Burgh: Introduction to Medieval and Early Modern Scotland(S1)	Historians and History (S2)	Themes in American History (S2)	Scheme Option	Scheme Option
Joint History degrees	Historians and History (S2)	History Module	Subject B	Subject B	Scheme Option	Scheme Option

Links to module descriptors

Programme	Programme	Programme	Programme	Programme	Programme	Programme
Archaeology	Criminology	Culture and Heritage	Gaelic Studies	Geography	History	Literature
Philosophy	Politics	Social Sciences	Sociology	Sustainable Development	Theology	

Literature Degree Structure

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
BA (Hons) Literature	Mediaeval Literature: Texts and Contexts (S1)	Gaelic Poetry: an Introduction (S1)	Heroic Literature: Epic from Classical to Contemporary (S2)	Theatrical Powerplay: Classical & Modern Tragedy (S2)	Scheme Option	Scheme Option
Joint Literature degrees	Literature module	Literature module	Subject B	Subject B	Scheme Option	Scheme Option

Philosophy Degree Structure

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
BA (Hons) Philosophy	Knowledge: A Philosophical Analysis (S1)	History of Political Ideas (S1)	Moral Philosophy (S2)	Anthropology of Religion (S2)	Scheme Option	Scheme Option
Joint Philosophy degrees	Knowledge: A Philosophical Analysis (S1)	Philosophy module (S2)	Subject B	Subject B	Scheme Option	Scheme Option

Politics Degree Structure

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
BA (Hons) Politics	Qualitative Research Methods (S1)	History of Political Ideas (S1)	Comparative Politics (S2)	Inside US Politics (S2)	Scheme Option	Scheme Option
Joint Politics degrees	Qualitative Research Methods (S1)	History of Political Ideas (S1)	Subject B	Subject B	Scheme Option	Scheme Option

Social Sciences Degree Structure

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
BA (Hons) Social Sciences	Qualitative Research Methods & Analysis (S1)	Sociological Theory: Continuity & Change (S1)	Culture and Cognition (S1)	Comparative Politics (S2)	Scheme Option	Scheme Option

Links to module descriptors

Programme	Programme	Programme	Programme	Programme	Programme	Programme
Archaeology	Criminology	Culture and Heritage	Gaelic Studies	Geography	History	Literature
Philosophy	Politics	Social Sciences	Sociology	Sustainable Development	Theology	

Sociology Degree Structure (joint Honours only)

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Other Joint Sociology degrees	Sociological Theory: Continuity and Change (S1)	Belief, Culture and Community (S2)	Subject B	Subject B	Scheme Option	Scheme Option

Sustainable Development Degree Structure

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
BA (Hons) Sustainable Development	Approaches to Economic Development (S1)	Empowering Communities (S1)	Introduction to GIS (S2)	Exploring the Urban and Rural: Places, People and Policies (S2)	Scheme Option or Sustainable Development Approaches in an International Context (International Field Trip) (S1)	Scheme Option (S2)
Joint Sustainable Development degrees	Approaches to Economic Development (S1)	Empowering Communities (S1)	Subject B	Subject B	Scheme Option	Scheme Option

Theology Degree Structure (joint Honours only)

Degree	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Joint Theology degrees	Theology module	Theology module	Theology module	Subject B	Subject B	Subject B

Links to module descriptors

Programme	Programme	Programme	Programme	Programme	Programme	Programme
Archaeology	Criminology	Culture and Heritage	Gaelic Studies	Geography	History	Literature
Philosophy	Politics	Social Sciences	Sociology	Sustainable Development	Theology	

Appendix – List of Modules

Archaeology / Archaeological Science

Semester 1

Module name	UV408111 Managing Archaeology for Contemporary Society
Module Leader	Dr Simon Clarke (simon.clarke@uhi.ac.uk)
Outline	The module looks at the management of the archaeological resource in contemporary societies. The module will consider how heritage is threatened and the legal and practical measures that are taken to minimise damage and maximise potential benefits.
Assessment	Essay – 40% Project – 60%
VC Timetable	Thursday 1300-1500

Module name	UV408114 Scottish Archaeology
Module Leader	Dr James Moore (james.moore@uhi.ac.uk)
Outline	Scotland is famous for the quality of its surviving archaeological remains. From the earliest awakenings of antiquarian interest up to the present day these remains have recurrently drawn interest from scholars from all over Britain and further afield. The Scottish archaeological resource continues to be a source of inspiration and research enquiry in modern fieldwork and in new interpretations, that have far-reaching impacts, and not just on our view of the remote past of Scotland. This module explores the contribution that Scottish archaeology, has made, and continues to make to the global study of archaeology, and provides a survey of the relationship between interpretations of the past and the historical and intellectual background, and the national cultural and political threads and imperatives that have run through the study of archaeology. Also studied is the impact Scottish Archaeology has made on the wider archaeological scene in both UK and international scales.
Assessment	Essay – 40% Research Project – 60%
VC Timetable	Monday 1100-1300

Archaeology / Archaeological Science

Semester 2

Module name	UV408113 Excavation Skills
Special note	Excavation Skills: Core on BA (Hons) Archaeology and on BSc Archaeological Science. Option on Joint Archaeology Programmes. Not available to students on non-Archaeology programmes. This module has term-time seminars with a field school in May or June at the end of Semester 2. The first-year module 'Introduction to Archaeology: Approaches and Methods' is a pre-requisite for this module.

Module name	UV408113 Excavation Skills
	Students will be responsible for covering the costs of any travel and subsistence associated with your participation in this two-week module.
Module Leader	Daniel Lee (daniel.lee@uhi.ac.uk)
Outline	Archaeological excavation is a key component and research tool. A series of term-time seminars prepare students for the summer field school. Students will take part in a research excavation, which will provide tuition and hands on practical experience in order to develop an understanding of a range of excavation field skills, as well as exploring the different roles and specialist skills within the discipline. Good working practices will also be developed. This module is a vacation-based module, and it is anticipated that most students will undertake their fieldwork over a 2-week period during the summer holidays.
Assessment	Formative Assessment: Students are encouraged to keep a field diary of their experiences and ideas during the field school and share these through UHI Communities and/or the VLE. Summative Assessment: Field Evaluation (50%): Evaluation of performance in the field Essay (50%): Reflective site diary/report, 2500 words
VC Timetable	This module runs preparatory term-time seminars via VC on Mondays 1100-1300

Module name	UV408112 Digital Heritage
Module Leader	Dr Emily Gal (emily.gal@uhi.ac.uk)
Outline	This module explores the relationship between archaeology and digital media, and the important role that Information & Communication Technology (ICT) plays in archaeological and historical research. Methods of accessing, generating and combining historic information will be explored and the module will look at retrieving data from existing information sources. Ways of introducing, managing and combining this material with your own information and non-digital datasets will also be explored. Various, industry standard, software packages, will be introduced and it will be demonstrated how these can be utilised to answer specific research questions and to produce high quality final outputs.
Assessment	Essay – 50% Poster – 50%
VC Timetable	Wednesday 0900-1100

Module name	UF408305 Wetland Archaeology
Module Leader	Dr Scott Timpany (scott.timpany@uhi.ac.uk)
Outline	This module introduces students to a specific but wide-reaching branch of archaeology, that of Wetland Archaeology. Wetlands comprise a rich and diverse range of habitats from coastal and intertidal locations, to lakes and riparian locations through to raised mires and blanket bogs. Wetland environments offer a rich archaeological resource for the preservation of organic cultural materials (e.g. trackways, objects, log boats) that rarely survive in the archaeological record outside of these conditions. The module will develop student's recognition of what a wetland is and aims to get students to think differently about what comprises an archaeological site. The module will examine a range of archaeological site types and features that have been uncovered in wetland locations across the British Isles and Ireland (e.g. crannogs, trackways, burnt

Module name	UF408305 Wetland Archaeology
	<p>mounds), together with tapping into European sites and context in relation to archaeological finds such as log boats and bog bodies.</p> <p>Archaeological sciences used in order to provide knowledge on these environments, evidence of people within these environments and evidence of how people interacted with these environments are embedded within the teaching. Elements of research-led teaching are also included in the module such as on palaeoecology, Holocene environmental change, burnt mounds, trackways and crafts such as log boats. The module will also include Discursive elements within each of the lectures to provide an opportunity for students to engage and debate upon interpretive issues and methods associated with conducting archaeological research in Wetlands.</p>
Assessment	Research design – 25% Research project – 75%
VC Timetable	Friday 1100-1300

Criminology **Semester 1**

Module name	UL908426 Qualitative Research Methods and Analysis
Special note	Core on BA (Hons) Criminology, BA (Hons) Social Sciences, BA (Hons) Sociology and Criminology and BA (Hons) Sociology and Politics
Module Leader	Claire Taylor (claire.taylor.perth@uhi.ac.uk)
Outline	<p>The gathering and analysis of qualitative data, texts and interview material is a key research skill and a crucial part of training in research methods for the social sciences. This module is aimed at students in the early stages of their degree, as they need to learn about qualitative research methodologies and analysis. The module explores a range of issues from research design to validity and generalisability claims, considers different ways in which qualitative data can be generated and also examines particular kinds of research strategies, including ethnography, textual analysis and case study. The module includes some analysis of the epistemological assumptions underlying qualitative research. Students are also introduced to qualitative data analysis and NVivo which is a software package for analysing qualitative data sets.</p>
Assessment	Report – 45% Report – 45% Mandatory Discussion Board Tasks – 10%
VC Timetable	Friday 1300-1500

Module name	UM908001 History of Crime and Punishment
Module Leader	Lars Cook (lars.cook.perth@uhi.ac.uk)
Outline	<p>This module deals with the changing nature of crime and punishment across human history. Questions asked are: how is crime, deviance, victimisation and punishment socially and legally constructed? Why do trends in punishment take the forms they do? Why have penal ideas and practices altered over time in the west and what have been the causes of the change? What are the philosophy and politics of criminalisation, criminal justice and modes of punishment? How has a</p>

Module name	UM908001 History of Crime and Punishment
	discourse of human rights impacted the role of the state in administering punishment?
Assessment	Essay – 50% 10-minute verbal presentation – 50%
VC Timetable	Tuesday 1300-1500

Criminology Semester 2

Module name	UM908002 Politics of Policing
Module Leader	Laura Kelly (laura.kelly.perth@uhi.ac.uk)
Outline	The module will look at British policing from its beginnings to the modern day; in particular its relationship with politics. Students will gain better understanding of the key political and sociological concepts and how they are applied to policing, for example, but not exclusively, power, authority, legitimacy and civil liberties, looking at key theorists such as Lukes and Weber. The module will also look at how policing has evolved, what has changed in the more globalised world and some of the main controversies that effect policing in the UK today, including universal human rights and civil liberties.
Assessment	Essay – 50% Case Study – 50%
VC Timetable	Monday 1300-1500

Module name	UL908428 Practical Research and Analysis Skills
Special Note	Core on all Criminology degrees.
Module Leader	Dr Kerry Hannigan (kerry.hannigan.perth@uhi.ac.uk)
Outline	This module will consider the research process including issues of validity, reliability and ethics. It will address significance testing and the use of inferential statistics. Qualitative methods in the form of survey research and analysis will be introduced.
Assessment	Survey Design – 50% Practical – 50%
VC Timetable	Tuesday 1000-1100 (one hour only)

Culture and Heritage Semester 1

Module name	UQ508505 Folklore
Module Leader	Catriona Murray (catriona.murray@uhi.ac.uk)
Outline	The main aims of this module are: <ul style="list-style-type: none"> ▪ to introduce students to Folklore study in the Scottish Gàidhealtachd in the 20th Century. ▪ to develop awareness of a broad range of Folklore themes. ▪ to introduce students to the basic classification of Gaelic song and story genres.

Module name	UQ508505 Folklore
Assessment	Essay/report/critique – 30% Practical – transcription – 20% Project – 50%
VC Timetable	Monday 1400-1500 and Friday 1000-1100

Module name	UV308465 Tradition, Custom and Belief
Module Leader	Ragnhild Ljosland (Ragnhild.ljosland@uhi.ac.uk)
Outline	The module will investigate the range of traditions of customs and beliefs, both religious and social, ancient and modern, which influence the lives of families and communities. With the focus on the Highlands and Islands of Scotland, studies will include the Cycle of Life (birth to death), Calendar Customs, aspects of the supernatural, and the practice of traditional medicine (including ethnobotany). At every stage other cultural comparisons will be offered.
Assessment	Essay – 30% Research project – 70%
VC Timetable	Monday 0900-1100

Culture and Heritage Semester 2

Module name	UQ108370 Languages on the Edge
Module Leader	Lynn Campbell (lynn.campbell@uhi.ac.uk)
Outline	The module provides students with an understanding of the processes of linguistic and cultural shift within bilingual communities; as a context for understanding how language, culture and identity interact within such communities.
Assessment	Tutorial participation – 10% Essay – 20% Presentation – 30% Research project – 40%
VC Timetable	Monday 1500-1700

Module name	UQ508490 Golden Mead and Burning Hearts
Module Leader	Professor Donna Heddle (donna.heddle@uhi.ac.uk)
Outline	This module will provide students with a sound knowledge and critical understanding of the Gaelic and Viking literature of the Highlands and Islands composed during the Middle Ages (through translation). The Scots and Latin literature of the Highlands and Islands will provide comparison and contrast. Specific themes from praise to love and war will be explored and the particular styles in each language group will be compared and contrasted. The module will explore the linguistic, social, and literary context of this literature and will help students develop a critical understanding of the societies that produced it.
Assessment	Essay 1 – 50% Essay 2 – 50%
VC Timetable	Tuesday 1300-1500

Module name	UV908001 Displaying the Past: Museum Studies
Module Leader	Lynn Campbell (lynn.campbell@uhi.ac.uk)
Outline	This module is fully online and is self-directed, meaning you will read through the weekly materials in your own time, there is no weekly class. There is, however, one introductory tutorial, plus two student-led tutorials in weeks 4 and 9 to discuss the group tasks, and then in weeks 5 and 10 there will be two discussions with museum professionals from across the Highlands and Islands. This is a fascinating insight into how museums work and will give you valuable experience should you wish to pursue a career within the heritage industry or are simply interested in how museums operate. We look at careers, accessioning, accreditation, cataloguing and so much more. The final assessment is to create your very own online museum exhibition, you can find previous works via the www.ins.uhi.ac.uk website.
Assessment	Essay – 30% Virtual Exhibition – 30% Discussion Board posting – 40%
VC Timetable	Friday 0900-1100 (Weeks 1, 5 and 10 only, otherwise online)

Gaelic Studies Semester 1

Module name	UQ508504 An Introduction to Gaelic Poetry
Special note	This module is taught in English and no knowledge of Gaelic is required.
Module Leader	Angela Weir (angela.weir@uhi.ac.uk)
Outline	This module provides an introduction to Gaelic poetry in translation in order to develop an understanding of the variety of stylistic and thematic aspects to the literature. Students will be introduced to relevant translation theory as an aspect of positioning the literature within its socio-historical and cultural environments. The module gives students the opportunity to develop their critical skills and to view Gaelic poetry with an understanding of the indigenous and international cultures by which it has been shaped.
Assessment	Essay – 50% Essay – 50%
VC Timetable	Wednesday 1300-1500

Module name	UQ508505 Folklore
Module Leader	Catriona Murray (catriona.murray@uhi.ac.uk)
Outline	The main aims of this module are: <ul style="list-style-type: none"> ▪ to introduce students to Folklore study in the Scottish Gàidhealtachd in the 20th Century. ▪ to develop awareness of a broad range of Folklore themes. ▪ to introduce students to the basic classification of Gaelic song and story genres.
Assessment	Essay/report/critique – 30% Practical – transcription – 20% Project – 50%
VC Timetable	Monday 1400-1500 and Friday 1000-1100 by MS Teams chat

Geography

Semester 1

Module name	UL708474 Approaches to Economic Development
Module Leader	David Skene (david.skene.04@uhi.ac.uk)
Outline	This module provides students with a critical understanding of what constitutes development, and from this basis engages students in a consideration of the best methods for addressing development issues within rural areas and between the North and South. The module builds an understanding of economic theory and its influence on development policy.
Assessment	Essay – 65% Continuous Assessment – 35%
VC Timetable	Monday 1500-1700

Module name	UL308477 Empowering Communities
Module Leader	Rebecca Smith (rebecca.smith@uhi.ac.uk)
Outline	This module develops the relevant knowledge and skills needed for working with communities in realising their potential within a social inclusion framework. The module develops an understanding of key theories and principles that underpin ‘empowerment’ and emphasises the importance a ‘network’ approach and nurturing ‘social capital’.
Assessment	Essay – 65% Continuous Assessment – 35%
VC Timetable	This module is taught asynchronously via Discussions. There will be a live introductory session at the start of semester.

Module name	UF708497 Sustainable Development Approaches in an International Context (International Field Trip)
Special note	Only available to students on BA (Hons) Geography, BA (Hons) Sustainable Development and BA (Hons) Archaeology
Module Leader	Karen Marshall (Karen Marshall karen.marshall.ic@uhi.ac.uk)
Outline	This module will take you on an international field trip which will provide experiences that highlight how places outside of Scotland work towards a sustainable future. These experiences, in combination with a cross-disciplinary aspect, will provoke critical reflection, analysis, and collaboration to reach shared understandings of what these sustainable approaches mean against shared global targets for sustainable development.
Assessment	Reflective Journal – 30% Case study – 30% Presentation – 40%
VC Timetable	N/A. The field trip will take place in semester 1, generally in September/October time. The exact dates and costs will be communicated to students each year by the Module Leader during your module choice window.

Geography

Semester 2

Module name	UF708494 Atmosphere, Weather and Climate
Module Leader	Dr Edward Graham (eddy.graham@uhi.ac.uk)
Outline	<p>The aim of this module is to develop a full and complete understanding of the Earth's atmosphere and the processes that operate within it across the complete spectrum of spatial and temporal scales. Hands-on practical case studies presented in the module will enable students to gain a unique understanding and vital knowledge about the Earth's atmosphere and the ability to forecast its future evolution, whether on the timescale of days or decades ahead.</p> <p>At completion of this module, students will again a knowledge of weather and climate across all spatial and temporal scales, including an understanding of the operation of meteorological and climatological processes and the ability to present complex meteorological information to a general public audience.</p>
Assessment	Essay – 65% Continuous Assessment – 35%
VC Timetable	Monday 0900-1100

Module name	UL708476 Introduction to Geographical Information Systems
Module Leader	Dr Margaret Carlisle (margaret.carlisle@uhi.ac.uk)
Outline	<p>The aim of this module is to provide an understanding of the principles of Geographic Information Systems (GIS), their structure and their use. This will provide the student with a basic working knowledge of GIS applications and software use. Successful students should then be able to interact successfully with GIS professionals, move onto more detailed study of the subject, and be able to say that they are familiar with and have used a GIS when applying for employment.</p>
Assessment	Report – 40% Report – 60%
VC Timetable	Monday 1300-1500

History

Semester 1

Module name	UV208493 A Curious Age: European Society and Culture, c. 1500-1750
Module Leader	Dr Linsey Hunter (linsey.hunter@uhi.ac.uk)
Outline	<p>What did Europe mean to the people who lived there between 1500 and c.1750 and what was the nature of their lives? This module explores the major themes in the social and cultural history of Europe and the wider world between 1500 and 1750. The aim is to ground students with a comprehensive knowledge of the main social and cultural features of an often-neglected period in European (including the British Isles) history. Students will gain a thorough understanding of the transformation from the medieval to the modern via the 'early modern', through</p>

Module name	UV208493 A Curious Age: European Society and Culture, c. 1500-1750
	exploring history from an everyday life perspective, focusing on social and cultural change over two and a half centuries.
Assessment	Primary Source Exercise – 40% Reflective Primary Source Exercise – 60%
VC Timetable	Wednesday 1100-1300

Module name	UV108000 Court, Kirk and Burgh: in Late Medieval and Early Modern Scotland
Module Leader	Dr Lucy Dean (lucy.dean@uhi.ac.uk)
Outline	<p>What was happening beyond the battlefield and high political narrative in pre-modern Scotland? To address this question, this module focuses on people, society and culture.</p> <p>Pre-modern Scotland and Europe were inherently hierarchical, and societies were heavily influenced by key institutions that structured interactions between people. We will focus on three organising features – the court (secular rulers, nobles and government); the kirk (the medieval and post-Reformation church); and the burgh (urban centres, mercantile networks and ports) – considering the formation, development, continuity and change in pre-modern Scottish institutions and hierarchies that structured everyday life. We will also position Scotland's experiences within the context of the wider British Isles and Europe in the pre-modern era.</p> <p>To facilitate this, you will be introduced to a range of fascinating primary source materials and important scholarly debates that give insights into people from all walks of life and provides you with strong foundations for exploring late medieval and early modern Scotland.</p>
Assessment	Secondary Source Analysis: 50% Primary Source Exercise: 50%
VC Timetable	Friday 1100-1300

History Semester 2

Module name	UV208494 Historians and History
Special note	Core on BA (Hons) History and all related joint programmes
Module Leader	Dr Jim MacPherson (jim.macpherson@uhi.ac.uk)
Outline	How do we know about the past? And how has the way historians have written about the past changed over time? This module provides an introduction to how History has emerged as an academic discipline and how different ways of writing about the past have developed. From Marxist history writing, to how historians have engaged with Queer Theory, postcolonialism and postmodernism, this module provides students with a critical understanding of how all history writing is interpretation – and how we need to know about the theoretical and political positions of the historians we read.
Assessment	Blog post – 40% Essay – 60%
VC Timetable	Wednesday 1100-1300

Module name	UV208495 Themes in American History
Module Leader	Dr Nicola Martin (nicola.martin@uhi.ac.uk)
Outline	<p>Given the globally significant changes and divisions apparent in US politics, society, and culture today, understanding how and why the nation developed as it did is vital. This module explores the fissures that beset what is now the United States from the pre-conquest era and questions how they evolved over the centuries to the 1960s and 70s.</p> <p>Through investigation of three pivotal, overlapping themes: Indigenous America, Social Justice, and War and Conflict, the module encourages students to think analytically about how a nation state is formed and developed. Interrogating these themes using primary sources, scholarly debates, and creative works such as graphic novels, protest songs, and television documentaries provokes comparison across time, geography, and social groups. Topics include the pre-conquest Indigenous America, slavery and abolition, the conquest of the West, the women's rights movement, Vietnam.</p>
Assessment	Source analysis task – 40% Essay – 60%
VC Timetable	Thursday 0900-1100

Literature Semester 1

Module name	UQ308004 Mediaeval Literature: Texts and Contexts
Module Leader	Dr Ian Blyth (ian.blyth.ic@uhi.ac.uk)
Outline	<p>This module introduces students to some of the key authors and periods in mediaeval literature and considers the historical and cultural contexts in which these texts were written. In the first part of the module, we will look at selections from the corpus of Anglo-Saxon literature (in translation), including heroic poems, elegies, chronicles, tales of exploration, religious poetry and prose, and riddles, and consider what these texts might tell us about the Anglo-Saxons. In the second part of the module, we consider the way in which literary material was re-used and re-interpreted across Europe in the mediaeval period, looking at the examples (mostly in translation) of the story of Cresseid (e.g. Benoît de Saint-Maure, Boccaccio, Chaucer, and Henryson), and Arthurian romance (e.g. the <i>Mabinogion</i>, and <i>Sir Gawain and the Green Knight</i>).</p>
Assessment	Essay (60%) - 2400 words Commentary (40%) - 1600 words
VC Timetable	Monday 1500-1700

Module name	UQ508504 An Introduction to Gaelic Poetry
Module Leader	Angela Weir (angela.weir@uhi.ac.uk)
Outline	<p>This module provides an introduction to Gaelic poetry in translation in order to develop an understanding of the variety of stylistic and thematic aspects to the literature. Students will be introduced to relevant translation theory as an aspect of positioning the literature within its socio-historical and cultural environments. The module gives students the opportunity to develop their critical skills and to</p>

Module name	UQ508504 An Introduction to Gaelic Poetry
	view Gaelic poetry with an understanding of the indigenous and international cultures by which it has been shaped.
Assessment	Essay – 50% Essay – 50%
VC Timetable	Wednesday 1300-1500

Literature Semester 2

Module name	UQ308006 Theatrical Powerplay: Classical and Shakespearean Tragedy
Module Leader	Dr Jennifer Kitchen (jennifer.kitchen.ic@uhi.ac.uk)
Outline	<p>This module introduces students to different aspects of classical and modern tragedy, including work on texts by Aeschylus, Sophocles and Euripides and Seneca. It offers instruction in close reading and analysis of dramatic language and encourages an understanding of the plays as performance texts. As well as situating the drama in its historical and cultural contexts, it allows students to take a comparative approach, setting classical texts alongside related twentieth- and twenty-first-century adaptations, and considering the interpretation of selected texts in recent theatrical productions. It offers an introduction to critical and theoretical approaches to tragedy.</p> <p>This module aims to develop a detailed knowledge of selected classical and, as well as fostering an awareness of the relevance of these texts in contemporary drama and developing a comparative approach which enables students to consider original texts alongside contemporary responses. It builds a historical awareness of the cultural contexts of ancient Greece and Rome and develops an understanding of historical performance conventions in addition to exploring the possibilities embraced by contemporary theatrical productions.</p>
Assessment	Presentation – 40% Essay – 60%
VC Timetable	Wednesday 1100-1300

Module name	UQ308007 Heroic Literature: Epic from Classical to Contemporary
Module Leader	Dr Mandy Haggith (mandy.haggith@uhi.ac.uk)
Outline	This module traces the development of what was once considered the crème de la crème of polite literature: epics. From classical Greco-Roman heroes to Tolkien's hobbits, and from Anglo-Saxon warriors to magic realist circus performers, this module explores what it means to be a hero. This module is research-led, and students will learn not just what epics are and how the genre evolved over time, but we will also consider how the form survives in contemporary culture. Through the assessments students will undertake creative research that explores the concerns of the module: heroic narratives and their place in literature.
Assessment	Commentary (1600 words): 40% Essay (2400 words): 60%
VC Timetable	Thursday 1100-1300 (TBC)

Philosophy Semester 1

Module name	UV508001 Knowledge: A Philosophical Analysis
Module Leader	Dr Innes Visagie (innes.visagie@uhi.ac.uk)
Outline	This module aims to introduce students to contemporary and classical problems and arguments in the theory of knowledge, to become familiar with, and proficient in, its technical vocabulary and to understand the limits of the various positions.
Assessment	Essay – 50% Essay – 50%
VC Timetable	Thursday 0900-1100

Module name	UL208485 History of Political Ideas
Module Leader	Callum McCormick (callum.mccormick.perth@uhi.ac.uk)
Outline	<p>Students studying this course will be introduced to the development of political ideas and the development of western political science from classical times to the early 19th century.</p> <p>Of central importance throughout this module is the changing nature and role of democracy, and the idea of representation, the changing nature and role of the state, the tensions between the claims of the state and those of the individual.</p> <p>The earlier stages of the module will look at the historical development of political and democratic ideas leading to the democratisation of western society.</p>
Assessment	Essay – 50% Exam – 50%
VC Timetable	Wednesday 0900-1100

Philosophy Semester 2

Module name	UV508004 Moral Philosophy
Module Leader	Dr Innes Kennedy (innes.kennedy@uhi.ac.uk)
Outline	This module aims to introduce students to a wide range of moral theories and their backgrounds, and to problems and disputes concerning reasoning about morality
Assessment	Essay – 30% Essay – 70%
VC Timetable	Monday 0900-1100

Module name	UV608489 Anthropology of Religion
Module Leader	Dr Mark Lindley-Highfield (mark.lindley-highfield@uhi.ac.uk)
Outline	This engaging module introduces anthropology as a methodological approach for the study of religion. By looking at a combination of theoretical explanations for social phenomena and examples taken from observed practice, the module develops the skill of being able apply theory to practice. The module provides the opportunity to explore indigenous belief traditions, which can vary from the monotheistic religious traditions. In addition, we consider social and cultural explanations for human behaviour, such as the giving of alms within religious

Module name	UV608489 Anthropology of Religion
	traditions, notions of witchcraft in traditional societies, and the social significance of rituals. This module gives you the opportunity to study cultures different to your own and to help you to understand better some of the unity and diversity to human experience.
Assessment	Presentation - 0% Essay – 100%
VC Timetable	Thursday 1300-1500

Politics Semester 1

Module name	UL908426 Qualitative Research Methods and Analysis
Module Leader	Claire Taylor (claire.taylor.perth@uhi.ac.uk)
Outline	The gathering and analysis of qualitative data, texts and interview material is a key research skill and a crucial part of training in research methods for the social sciences. This module is aimed at students in the early stages of their degree, as they need to learn about qualitative research methodologies and analysis. The module explores a range of issues from research design to validity and generalisability claims, considers different ways in which qualitative data can be generated and also examines particular kinds of research strategies, including ethnography, textual analysis and case study. The module includes some analysis of the epistemological assumptions underlying qualitative research. Students are also introduced to qualitative data analysis and NVivo which is a software package for analysing qualitative data sets.
Assessment	Report – 45% Report – 45% Mandatory Discussion Board Tasks – 10%
VC Timetable	Friday 1300-1500

Module name	UL208485 History of Political Ideas
Module Leader	Callum McCormick (callum.mccormick.perth@uhi.ac.uk)
Outline	Students studying this course will be introduced to the development of political ideas and the development of western political science from classical times to the early 19th century. This will complement and build on political modules studied at level 7. Of central importance throughout this module is the changing nature and role of democracy, and the idea of representation, the changing nature and role of the state, the tensions between the claims of the state and those of the individual, The earlier stages of the module will look at the historical development of political and democratic ideas leading to the democratisation of western society.
Assessment	Essay – 50% Exam – 50%
VC Timetable	Wednesday 0900-1100

Module name	UV208490 Scottish Politics before and after the Independence Referendum
Module Leader	Laura Kelly (laura.kelly.perth@uhi.ac.uk)
Outline	This module is designed to enable students to develop an understanding of the recent political history and the contemporary politics of Scotland. The module will look at the governing institutions for Scotland, those of devolution and those in London. The module will examine the European dimension of Scottish politics. The module is also concerned with political parties, elections and pressure groups and their relationship with the policy process in Scotland.
Assessment	Essay – 50% Essay – 50%
VC Timetable	Tuesday 0900-1100

Politics

Semester 2

Module name	UL208484 Comparative Politics
Module Leader	Lucy Huby (lucy.huby.moray@uhi.ac.uk)
Outline	This module will seek to introduce students to the study of comparative politics and to the insights such an approach can give. Importantly we will hope to provide students with a framework which can be used to analyse political institutions and processes. The initial stages of the course will focus on the rationale for the study of comparative politics, developing the scientific aspect of this particular type of study. Therefore, although actual content is of importance, the processes and skills developed are also an essential component of the module.
Assessment	Essay 1 – 50% Essay 2 – 50%
VC Timetable	Friday 1300-1500

Module name	UL308481 Inside US Politics
Module Leader	Ronnie Dewar (Ronnie.dewar.perth@uhi.ac.uk)
Outline	The module is designed to introduce students to the Government and Politics of the United States of America with special emphasis on the Presidencies from Kennedy onwards and their relationships with Congress and the. Students will learn the importance of the US Constitution, and concepts such as Federalism, Separation of Powers and Checks and Balances. How the Constitution controls the governance of the country and the relationship between the Federal Government and the individual States. Students will then consider the main policies and influences that determine the direction of politics and the main parties, how elections are fought and the importance of protest and lobbying. Finally, developing a knowledge of controversies in US Foreign Policy and American hegemony.
Assessment	Case study – 40% Essay – 60%
VC Timetable	Friday 0900-1100

Social Sciences

Semester 1

Module name	UL908426 Qualitative Research Methods and Analysis
Module Leader	Claire Taylor (claire.taylor.perth@uhi.ac.uk)
Outline	The gathering and analysis of qualitative data, texts and interview material is a key research skill and a crucial part of training in research methods for the social sciences. This module is aimed at students in the early stages of their degree, as they need to learn about qualitative research methodologies and analysis. The module explores a range of issues from research design to validity and generalisability claims, considers different ways in which qualitative data can be generated and also examines particular kinds of research strategies, including ethnography, textual analysis and case study. The module includes some analysis of the epistemological assumptions underlying qualitative research. Students are also introduced to qualitative data analysis and NVivo which is a software package for analysing qualitative data sets.
Assessment	Report – 45% Report – 45% Mandatory Discussion Board Tasks – 10%
VC Timetable	Friday 1300-1500

Module name	UL308475 Sociological Theory: Continuity and Change
Special note	Core on BA (Hons) Social Sciences and a pre-requisite for sociology modules at upper levels.
Module Leader	Scott Jeffery (scott.jeffery.perth@uhi.ac.uk)
Outline	Beginning with the industrial revolution, the first half of the course considers the work classical sociologists, Marx, Durkheim and Weber and how they explained the changing world they were witnessing in the 19 th century. The second half of the module focuses on more recent sociological approaches and applies them to the contemporary world. The contrast seeks to emphasise the way in which sociological theory has in some instances remained the same, while in others has changed radically. The theories will be used to examine a number of specific social issues, some of which will be picked up and developed by other sociology modules at higher levels (inequality; crime; social exclusion). Specific to the module are the themes of change and continuity; the development of industrial and post-industrial societies; social divisions - class, gender, 'race' and ethnicity; globalisation and post-modernity.
Assessment	Essay – 50% Essay – 50%
VC Timetable	Thursday 1300-1500

Module name	UC808426 Culture and Cognition: applying theory in the Community
Module Leader	Emma Clayes (emma.clayes.perth@uhi.ac.uk)
Outline	This module will provide students with an opportunity to consider how theories relating to culture may be applied in the community. In terms of content, the main topics covered will be identity, environment, language and aesthetics. Students will be encouraged to explore theories relating to identity, citizenship and nationality. Environment and its relationship with health will be explored, including the benefits of nature. Language and cognition theories will be

Module name	UC808426 Culture and Cognition: applying theory in the Community
	introduced including Sapir-Whorf's hypothesis that language determines thought. Bilingualism and minority languages will be discussed. Finally, ideas relating to aesthetics will be explored including the value of the arts. Students will then be encouraged to identify and explore a specific site or project in the community that relates to one or more of the topics covered. After conducting a number of visits the student will complete a report relating theory to practice.
Assessment	Plan – 20% Report – 80%
VC Timetable	Monday 0900-1100

Social Sciences Semester 2

Module name	UL208484 Comparative Politics
Module Leader	Lucy Huby (lucy.huby.moray@uhi.ac.uk)
Outline	This module will seek to introduce students to the study of comparative politics and to the insights such an approach can give. Importantly we will hope to provide students with a framework which can be used to analyse political institutions and processes. The initial stages of the course will focus on the rationale for the study of comparative politics, developing the scientific aspect of this particular type of study. Therefore, although actual content is of importance, the processes and skills developed are also an essential component of the module.
Assessment	Essay – 50% Exam – 50%
VC Timetable	Friday 1300-1500

Sociology Semester 1

Module name	UL908426 Qualitative Research Methods and Analysis
Module Leader	Claire Taylor (claire.taylor.perth@uhi.ac.uk)
Outline	The gathering and analysis of qualitative data, texts and interview material is a key research skill and a crucial part of training in research methods for the social sciences. This module is aimed at students in the early stages of their degree, as they need to learn about qualitative research methodologies and analysis. The module explores a range of issues from research design to validity and generalisability claims, considers different ways in which qualitative data can be generated and also examines particular kinds of research strategies, including ethnography, textual analysis and case study. The module includes some analysis of the epistemological assumptions underlying qualitative research. Students are also introduced to qualitative data analysis and NVivo which is a software package for analysing qualitative data sets.
Assessment	Report – 45% Report – 45% Mandatory Discussion Board Tasks – 10%
VC Timetable	Friday 1300-1500

Module name	UL308475 Sociological Theory: Continuity and Change
Special note	Core on all Sociology joint degrees.
Module Leader	Scott Jeffery (scott.jeffery.perth@uhi.ac.uk)
Outline	Beginning with the industrial revolution, the first half of the course considers the work classical sociologists, Marx, Durkheim and Weber and how they explained the changing world they were witnessing in the 19 th century. The second half of the module focuses on more recent sociological approaches and applies them to the contemporary world. The contrast seeks to emphasise the way in which sociological theory has in some instances remained the same, while in others has changed radically. The theories will be used to examine a number of specific social issues, some of which will be picked up and developed by other sociology modules at higher levels (inequality; crime; social exclusion). Specific to the module are the themes of change and continuity; the development of industrial and post-industrial societies; social divisions - class, gender, 'race' and ethnicity; globalisation and post-modernity.
Assessment	Essay – 50% Essay – 50%
VC Timetable	Thursday 1300-1500

Sociology Semester 2

Module name	UL908428 Practical Research and Analysis Skills
Module Leader	Dr Kerry Hannigan (kerry.hannigan.perth@uhi.ac.uk)
Outline	This module will consider the research process including issues of validity, reliability and ethics. It will address significance testing and the use of inferential statistics. Qualitative methods in the form of survey research and analysis will be introduced.
Assessment	Survey design – 50% Practical – 50%
VC Timetable	Tuesday 1000-1100

Module name	UL308476 Belief, Culture and Community
Module Leader	Steven Timoney (steven.timoney.perth@uhi.ac.uk)
Outline	The module explores the inter-relationship between the concepts of belief, culture and community as developed in sociology. It addresses questions such as: What are the influences on culture? To what extent do individuals have the capacity to change or create culture, or is it the case that culture largely shapes our behaviour? Students will be encouraged to explore the relationship between beliefs and ideas and economic and social change in local and wider societies. The 'secularisation debate' will be examined at local, national and international levels. Students will be expected to apply their knowledge and understanding of culture, belief and community on a national level as well as more specifically to the Highlands and Islands and rural contexts in general.
Assessment	Essay – 50% Essay – 50%
VC Timetable	Wednesday 1100-1300

Sustainable Development Semester 1

Module name	UL708474 Approaches to Economic Development
Module Tutor	David Skene (david.skene04@uhi.ac.uk)
Outline	This module provides students with a critical understanding of what constitutes development, and from this basis engages students in a consideration of the best methods for addressing development issues within rural areas and between the North and South. The module builds an understanding of economic theory and its influence on development policy.
Assessment	Essay – 65% Continuous Assessment – 35%
VC Timetable	Monday 1500-1700

Module name	UL308477 Empowering Communities
Module Leader	Rebecca Smith (rebecca.smith@uhi.ac.uk)
Outline	This module develops the relevant knowledge and skills needed for working with communities in realising their potential within a social inclusion framework. The module develops an understanding of key theories and principles that underpin ‘empowerment’ and emphasises the importance a ‘network’ approach and nurturing ‘social capital’.
Assessment	Essay – 65% Continuous Assessment – 35%
VC Timetable	This module is taught asynchronously via Discussions. There will be a live introductory session at the start of semester.

Module name	UF708497 Sustainable Development Approaches in an International Context (International Field Trip)
Special note	Only available to students on the BA (Hons) Geography, BA (Hons) Sustainable Development and BA (Hons) Archaeology
Module Leader	Karen Marshall (karen.marshall.ic@uhi.ac.uk)
Outline	This module will take you on an international field trip which will provide experiences that highlight how places outside of Scotland work towards a sustainable future. These experiences, in combination with a cross-disciplinary aspect, will provoke critical reflection, analysis, and collaboration to reach shared understandings of what these sustainable approaches mean against shared global targets for sustainable development.
Assessment	Reflective Journal – 30% Case study – 30% Presentation – 40%
VC Timetable	N/A. The field trip will take place in semester 1, generally in September/October time. The exact dates and costs will be communicated to students each year by the module Leader during your module choice window.

Sustainable Development Semester 2

Module name	UL708475 Exploring the Urban and Rural: Places, People and Policies
Module Leader	Dr Eilidh MacPhail (eilidh.macphail@uhi.ac.uk)
Outline	As those of us living in the Highlands and Islands know, rural areas often face different challenges and opportunities to urban areas. Understanding the particular characteristics of urban and rural places, their inter-relationships, and how these can affect people, is critical in developing appropriate policies going forward. This module will explore these relationships, and the issues facing different groups in society across a range of sectors (health, education, housing, social inclusion) in the urban and rural context.
Assessment	Report – 65% Continuous Assessment – 35%
VC Timetable	Tuesday 1100-1300

Module name	UL708476 Introduction to Geographical Information Systems
Module Leader	Dr Margaret Carlisle (margaret.carlisle@uhi.ac.uk)
Outline	The aim of this module is to provide an understanding of the principles of Geographic Information Systems (GIS), their structure and their use. This will provide the student with a basic working knowledge of GIS applications and software use. Successful students should then be able to interact successfully with GIS professionals, move onto more detailed study of the subject, and be able to say that they are familiar with and have used a GIS when applying for employment.
Assessment	Report – 40% Report – 60%
VC Timetable	Monday 1300-1500

Theology Semester 1

Module name	UV308480 Early Church History
Module Leader	Dr Nick Needham (nick.needham@uhi.ac.uk)
Outline	This module constitutes an introduction to early church history from the beginnings up to the Third Council of Constantinople in 681. It focuses particularly on the development of doctrine, the worship life of the early church, and its complex relationship with its host society.
Assessment	Essay 1 – 50% Essay 2 – 50%
VC Timetable	Tuesday 1300-1500

Module name	UV608485 Old Testament Prophets
Module Leader	Rev Hector Morrison (hector.morrison@uhi.ac.uk)
Outline	This module examines representative prophetic literature from the main historical epochs of the Old Testament; and introduces students to some of the main theological themes of the prophets.

Module name	UV608485 Old Testament Prophets
Assessment	Essay – 40% Exam – 60%
VC Timetable	Friday 1100-1300

Module name	UV608484 Exploring Other Faiths
Module Leader	Dr Robert Shillaker (robert.shillaker@uhi.ac.uk)
Outline	This module will introduce students to various methods of studying other religions; to introduce the basic ideas, beliefs and practices of Buddhism, Islam and Judaism; to provide an account of how these faiths are lived out today and to foster appreciation, from a Christian point of view, of those who follow these faiths.
Assessment	Essay – 33% Essay – 33% Essay – 34%
VC Timetable	Wednesday 1100-1300

Theology Semester 2

Module name	UV608478 Pauline Theology
Module Leader	Dr David Kirk (david.kirk@uhi.ac.uk)
Outline	This module constitutes of a study of Pauline Theology through an introduction to the key themes in Pauline Theology and a close exegesis of chosen Pauline texts in English or Greek.
Assessment	Essay – 50% Exam – 50%
VC Timetable	Thursday 0900-1100

Module name	UV608481 Person and work of Christ
Module Leader	Dr Robert Shillaker (robert.shillaker@uhi.ac.uk)
Outline	The first part of the module, The Person and Work of Christ module will explore the person of Christ, that is the area of theology known as Christology; in the second part we will look in depth at the area of Christ's work covered by the doctrine of the atonement. We shall explore the core Christological themes related to Jesus' divinity and humanity, as revealed in the Incarnation. We shall also seek to demonstrate the historical processes which led to the church reaching conclusions in these doctrinal areas, with particular reference to the Chalcedonian Definition, and the key developments since. In respect of the Work of Christ, we shall explore some of the various theories about the atonement, both in the early Church and in the post Reformation discussions on the topic. We will pay particular attention to the Reformed doctrine of the atonement.
Assessment	Essay 1 – 50% Essay 2 – 50%
VC Timetable	Tuesday 1300-1500