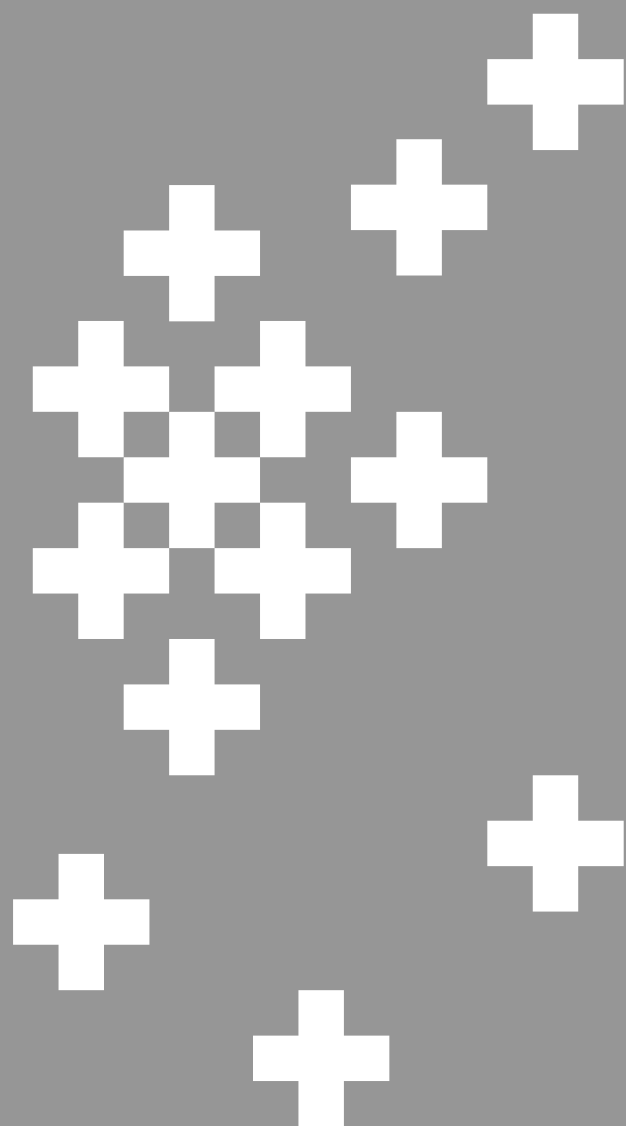


Pathway to BA Childhood Practice

RPL Portfolio Tasks



for Level 7



CHI

RPL Portfolio Tasks for Level 7

Introduction

As part of your Pathway towards level 9 of the BA Childhood Practice degree you are required to show that you have the knowledge, understanding and skills related to early years and childcare which are equivalent to the first year of a degree. The RPL Portfolio tasks will enable you to do this as they are designed to help you evaluate, record and present evidence of your knowledge related to what you do in your practice

Your Personal Academic Tutor (PAT) will help you select the most appropriate tasks to do dependent on the qualifications you already have. (Note: some Tasks are mandatory) You will find a grid on the next page which explains how many tasks you need to do to go with your qualification. Each task states the number of credits that it has been allocated. If you can't find your qualification listed or you have additional units / modules you have done which you think may be relevant talk to PAT.

The Tasks should be written in black ink, word processed or typed and submitted in a securely bound form. They will eventually be included with your RPL Tasks for Level 8 when you present your finished RPL Portfolio for final assessment along with your formal UHI RPL Claim Form.

The length of each task will vary from student to student but it is expected that each one will be between **1,000 - 1,200** words long, however illustrating your knowledge and understanding and how this is demonstrated in your practice is more important than word count.

You are required to attach copies of relevant certificates for your qualifications, a summary of your career history showing evidence of three years recent work in a registered early years or childcare setting.

Level 7 Pathways to BA Childhood Practice

The following grid illustrates what you will need to do in addition to the Level 7 Qualifications you already have to give you a minimum of 120 Level 7 credits

AWARD	CREDIT	Possible routes
Current Awards (i.e. post 2005)		
SVQ 3 Children's Care Learning and Development	60	3 BACYS Modules or Combination of HNC Units and BACYS Modules
SVQ 3 Playwork	80	2 BACYS Modules Combination of HNC Units and BACYS Modules
HNC Early Education and Childcare	96	1 BACYS Module + RPL Task # 1
HNC Supporting Learning Needs	96	1 BACYS Module + RPL Task # 1
Predecessor Awards (i.e. pre 2005)		
SVQ 3 Early Years Care and Education	40	4 BACYS Modules Or combination of modules + RPL Tasks
S/NNEB	20	4 BACYS Modules + RPL Task # 1 + 3
HNC Childcare and Education	120	Entry to year 2

HNC Supporting Learning Needs	120	Entry to year 2
HNC Working with Children in their Early Years	120	Entry to year 2
Individual modules		
BA Child and Youth Studies modules	20 each	<p>Semester 1:</p> <ol style="list-style-type: none"> 1. Nature of Health 2. Personal Effectiveness and Study Skills 3. Introduction to the Early Childhood Philosophy and Practice: a pedagogical model 4. Introduction to Social Policy 5. Introduction to Psychology A <p>Semester 2:</p> <ol style="list-style-type: none"> 1. Personal Effectiveness and Study Skills 2. Sociology of the Family 3. Introduction to Psychology B
HNC Early Education and Childcare units	8 each	<p>Semester 1:</p> <ol style="list-style-type: none"> 1. Additional Support Needs 2. Team Work <p>Semester 2:</p> <ol style="list-style-type: none"> 1. Contemporary Issues

Note: If you have more than one level 7 qualification your RPL Advisor will discuss with you how many credits you can claim. All qualifications will be considered

The Level 7 Tasks

The tasks are divided between 2 Sections

Section 1: covers Tasks 1 -12

Section 2: covers Tasks 13 -16 - a maximum of two can be chosen from this section

Each Task has a title; please include this on your work

Each task describes what you are required to do and will indicate if you need to provide any real working evidence from practice such as evidence of your planning

Each Task also shows how many credits you will be awarded at level 7 on successful completion

Section 1 Tasks 1 to 12

Task: 1 Learning Statement	Working in an Early Education and Childcare Setting	SCQF Credits at Level 7
	<p>For this task you are asked to Identify and demonstrate with examples from your practice, how appropriate skills can be used to create a nurturing and stimulating learning and/or Playwork environment</p> <p>In addition you will need to evaluate your own contribution in creating a nurturing and professional service for children</p>	10

Task: 2	Working in an Early Education and Childcare Setting	SCQF Credits at Level 7
<p>This task requires you to analyse how learning, or in the case of Playwork - play, takes place in an early education and/or childcare setting with reference to examples from your own practice</p>		10

Task: 3	Working in an Early Education and Childcare Setting	SCQF Credits at Level 7
<p>For this task you are required to provide three examples of working evidence to demonstrate how you plan, organise and implement development and learning opportunities in your early education and/or childcare setting</p> <p>You will need to provide an accompanying narrative which describes your role in the planning, organising and implementation of the activities</p>		10

Task: 4	Children and Young People's Rights: Provision, Protection and Participation	SCQF Credits at Level 7
<p>For this task you are asked to demonstrate your knowledge and understanding in respect of supporting and protecting children and young people' rights and facilitating participation with reference to your own role in practice</p>		10

Task: 5	Theoretical Approaches to Development and Learning	SCQF Credits at Level 7
<p>For this tasks you are required to demonstrate your knowledge and understanding of theories on children's development, learning and play with reference to examples from your own practice</p>		10

Task: 6	Curriculum and Assessment in an Early Education and Childcare Setting	SCQF Credits at Level 7
<p>This task is suitable for those who work with the 3 to 5 age group</p> <p>For this task you will need to provide three examples of working evidence to demonstrate how you carry out observational assessment of the curriculum. You will need to provide an accompanying narrative to explain how the curriculum supports learning and why different assessment techniques are necessary</p>		10

Task: 7	Facilitating Playwork Opportunities	SCQF Credits at Level 7
<p>This task is suitable for those who work in an out of school setting with children between the ages of 5 to 8 or 8 to 12</p>		10

<p>This task requires you to demonstrate your knowledge and understanding of current thinking on Play and Playwork values</p> <p>And to describe the role of the adult in play using interventionist and non-interventionist views with reference to your own practice</p>	
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Task: 8	Understanding and Supporting Children's Behaviour	SCQF Credits at Level 7
<p>With reference to your own practice you are asked to discuss the factors which influence behaviour and your approach to promoting positive behaviour. You should also identify where there may be causes for concern and the support strategies that can be put in place where there are additional support needs</p>		10

Task: 9	Children and Young People with Additional Support Needs	SCQF Credits at Level 7
<p>This task is suitable for those who work with children who have additional support needs</p> <p>For this task you are asked to present two contrasting case studies based on your own experience. For each case study you will need to:</p> <ol style="list-style-type: none"> Demonstrate your knowledge and understanding of the additional support need identified Discuss the provision of additional support need currently in place 		10

c. Describe your role in providing the additional support to meet the additional support need	
-----------------------------------------------------------------------------------------------	--

Task: 10	Contemporary Issues for Children and Families	SCQF Credits at Level 7
<p>For this task you are asked to demonstrate your knowledge and understanding of social and cultural issues currently relevant to children and families and discuss factors that influence contemporary childhood and family life in Scotland. You will be expected to make reference to how this knowledge is of benefit to your practice</p>		10

Task: 11	Strategies and Initiatives to Support Children's Health and Wellbeing	SCQF Credits at Level 7
<p>For this task you are asked to provide two examples of working evidence of Activities you have carried out in your setting which have promoted either children's general wellbeing, health, nutrition or safety.</p> <p>You will need to include an accompanying narrative which describes your role, evaluates your Activities in respect of their preventative and protective role and which includes a discussion on current initiatives which support children's health</p>		10

Task: 12	Promoting Language, Literacy and Numeracy in Early Education and Childcare	SCQF Credits at Level 7
<p>For this task you are asked to provide working evidence of your ability to plan, implement and evaluate three different activities based on Language, Literacy and Numeracy, appropriate to the age range you work with.</p> <p>You are required to provide an accompanying narrative which describes your role in developing language, literacy and numeracy and your knowledge and understanding of the processes involved in becoming literate and numerate</p>		10

Section 2 (a maximum of two Tasks can be chosen from this Section The chosen tasks must relate to the age group(s) with which you work)

Task: 13	Working with Children 0- 3 Years	SCQF Credits at Level 7
<p>This task requires you to discuss why it is important for an early year's worker to promote an environment which supports nurturing relationships and is respectful and responsive to the young child's needs. Examples from your own practice should be used to illustrate how this approach promotes young children's development and learning</p>		10

Task: 14	Working with Children 3- 5 Years	SCQF Credits at Level 7
<p>For this Task you are asked to present three examples of working evidence to show how you plan, organise, implement and evaluate a range of effective play opportunities to promote all aspects of young children’s development and learning</p> <p>You will need to provide an accompanying narrative to demonstrate your understanding of the benefits of play in this age group and the importance of providing a positive learning environment</p>		<p style="text-align: center;">10</p>

Task: 15	Working with Children 5- 8 Years	SCQF Credits at Level 7
<p>For this Task you are asked to present three examples of working evidence to show how you plan, organise, implement and evaluate play opportunities and experiences, which promote all aspects of development and learning for children aged 5-8.</p> <p>You will need to provide an accompanying narrative which demonstrates your knowledge and understanding of the benefits of play to the development of children within this age group and the importance of the adult role in promoting positive interaction with their peer group</p>		<p style="text-align: center;">10</p>

Task: 16	Working with Children 8- 12 Years	SCQF Credits at Level 7
<p>For this Task you are asked to present three examples of working evidence to show how you plan, organise, implement and evaluate play opportunities and other activities which will promote development and learning for children 8-12</p> <p>You will need to provide an accompanying narrative which demonstrates your knowledge and understanding of the benefits of play to the development of children within this age group and the importance of the adult role in promoting independence and supporting their individual developing needs</p>		<p>10</p>