

Course	Qualification	Course code	Course page link	Study mode	Location
<p>Celtic and Celtic Revival Art 600-2000 This level 9 module will examine Celtic art in Scotland from the Iron Age to the present day, considering how craftspeople in Pictland and neighbouring early medieval cultures expressed themselves artistically. You will look at how many features of early medieval art survived into the early modern period and was then again reborn in the 19th century when the Celtic Revival brought a new interest in the art and culture of earlier times. Tuesdays 11am-1pm.</p>	Module		https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=UV9CRA/O&code2=2324	Online	Orkney Contact Lynn Campbell for further information about the course
<p>Chartered Management Institute Management and Leadership (SCQF level 8)</p>	CMI Extended Award	U21N2	https://www.uhi.ac.uk/en/courses/cmi-extended-diploma-chartered-management-institute-management-and-leadership-scqf-level-8/	Online	Perth
<p>Community Development (Leasachadh Coimhearsnachd)</p>	CPD Award	UQ537	https://www.uhi.ac.uk/en/courses/cpd-award-community-development/		North, West and Hebrides

Conduct the Assessment Process	PDA	U92X1	https://www.uhi.ac.uk/en/courses/pda-conduct-the-assessment-process/	Online	Moray North, West and Hebrides
Conduct the Internal Verification Process	PDA	U92X2	https://www.uhi.ac.uk/en/courses/pda-conduct-the-internal-verification-process/		Moray North, West and Hebrides
Counselling Skills	COSCA Cert	UC8CC	CPD Award COSCA Certificate in Counselling Skills (SCQF level 8) (uhi.ac.uk)	Online	Perth
Digital Futures in Health and Social Care (SCQF level 9)	CPD Award	UL45D	https://www.uhi.ac.uk/en/courses/cpd-award-digital-futures-in-health-and-social-care-scqf-level-9/	Online	Perth
Display the Past: Museum Studies This level 8 module is fully online and is self-directed, meaning you will read through the weekly materials in your own time, there is no weekly class though there is an introductory tutorial, two student-led tutorials in weeks 4 and 9 to discuss the group tasks, and in weeks 5 and 10 discussions with museum professionals from across the Highlands and Islands. This is a fascinating insight into how	Module		https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=UV9MS/O&code2=2324	Online	Orkney Contact Lynn Campbell for further information about the course

<p>museums work and careers, accessioning, accreditation, cataloguing and so much more. The final assessment is to create a virtual exhibition, you can find previous works via the www.ins.uhi.ac.uk website. Fridays 9am-11am.</p>					
<p><u>Empire, Environment and Identity: Scotland 1600-2000</u> This module introduces students to the changing relationship between land, people, and society in Scotland from the seventeenth to the twentieth century. The module explores key events and developments in modern Scottish history including the Covenanted movement, the union of 1707, changing land use, Jacobitism, industrialisation, and deindustrialisation. Rather than providing an all-encompassing survey, the focus is on the themes of empire, environment, and identity, all of which continue to be political and pertinent. This allows students to see the developments within these themes across four centuries and to consider geographical continuities and variations.</p>	<p>Module – level 7</p>	<p>UV107225</p>	<p>https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=UV9EEIS/1&code2=2324</p>		<p>Contact historyhelp@uhi.ac.uk for further information about the course</p>

Equine Breeding	PDA	U324D	https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=U324D/J&code2=0001	Online	Any approved stable North, West and Hebrides
Exploring and Developing Palliative and End of Life Care	CPD Award	UPAL	https://www.uhi.ac.uk/en/courses/cpd-award-exploring-and-developing-palliative-and-end-of-life-care/	Online	Perth
<p><u>Introduction to GIS (Geographic Information Systems)</u> This module aims to introduce students to the practical use of one freely available GIS software, namely QGIS. The module includes: Practical demonstrations and coaching on using a GIS. This takes place during the first two-thirds of the module (up to Week 8) and students will learn how to do the following: data input and digitizing, storage and retrieval, manipulations & simple (geoprocessing) analysis, maps and other outputs. Case studies of real world applications of GIS (Weeks 8-12) so that students understand how to use GIS to solve a problem.</p>	Module	UL708476	https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=UF9GIS/I&code2=2324	Online	Inverness Contact Craig Lowther for further information about the course

<p><u>Historic Landscapes</u> This introductory module is designed to demonstrate the great complexity of landscape using a series of case studies from across the British Isles. It will encourage awareness that landscape is constructed from historical processes played out by physical constraints and human social, economic and political factors. The student will acquire an historical perspective on the landscape, the people who have inhabited it, and those who continue to do so. The student will also be encouraged to consider the major forces in operation in the formation of a landscape from prehistory to the present e.g. agricultural practice, afforestation, access, and route ways. This module will also address the practicalities of how goods and people (and thus ideas) moved across landscapes, the constraints on those movements imposed by available technology, and the efforts made to overcome those constraints. Other themes to be explored in relation to landscape include industry, folklore, and conservation. The student will</p>	<p>SCQF Access</p>		<p><u>https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=UV9HL/O&code2=2324</u></p>	<p>Online</p>	<p>Orkney Contact <u>scott.timpany@uhi.ac.uk</u> for further information about the course</p>
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develop a clearer vision of present-day problems and ongoing trends and will be set thinking about concepts of “history”, “inheritance” and “heritage” – a difficult and morally imperative topic that runs as a theme through the course.					
Hospitality (SCQF level 7)	PDA	U95N8	https://www.uhi.ac.uk/en/courses/pda-hospitality-scqf-level-7/		Perth
Host Defence and Protection	CPD Award	UB99HD	https://www.uhi.ac.uk/en/courses/cpd-award-host-defence-and-protection/	Online	Inverness
Hydrogen: an Introduction for Technicians (SCQF level 7)	PDA	U009J	https://www.uhi.ac.uk/en/courses/pda-hydrogen-an-introduction-for-technicians-scqf-level-7/		North, West and Hebrides
Information Technology in Business	PDA	U99G5	https://www.uhi.ac.uk/en/courses/pda-information-technology-in-business/		Argyll Inverness Moray Perth Shetland

Mental Health Peer Support	PDA	U9L53	https://www.uhi.ac.uk/en/courses/pda-mental-health-peer-support/	Online	Inverness
Modern Biological Technologies	PDA	U031C	https://www.uhi.ac.uk/en/courses/pda-modern-biological-technologies/		Perth
Professional Cookery	PDA	U93N8	https://www.uhi.ac.uk/en/courses/pda-professional-cookery-scqf-level-7/		North, West and Hebrides
Renewable Energy Systems	PDA	U95H6	https://www.uhi.ac.uk/en/courses/pda-renewable-energy-systems/	Online	North, West and Hebrides
Responsible Leadership and Management for Contemporary Business	CPD Award	U99N2	https://www.uhi.ac.uk/en/courses/cpd-award-responsible-leadership-and-management-for-contemporary-business/	Online	Moray
Scotland's Music This level 7 module will give you a sound knowledge and understanding of the music and song of the Highlands and Islands and Scotland, from historical and social perspectives leading right up to the present day. We will focus on the bagpipe, fiddle and harp. Fridays 1pm-3pm	Module		https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=UV9SMU/O&code2=2324	Online	Orkney Contact Lynn Campbell for further information about the course

Sustainable Deer Management	CPD Award	USUSTDM	https://www.uhi.ac.uk/en/courses/cpd-award-sustainable-deer-management/	Online	Perth
Teaching in Colleges Today (SCQF level 7)	CPD Award	UX361	https://www.uhi.ac.uk/en/courses/cpd-award-teaching-in-colleges-today-scqf-level-7/		Inverness Moray North, West and Hebrides
Teaching in Colleges Today (SCQF level 8)	CPD Award	UX362	https://www.uhi.ac.uk/en/courses/cpd-award-teaching-in-colleges-today-scqf-level-8/		Inverness Moray North, West and Hebrides
Technology Enabled Care (SCQF level 7)	PDA	U403P	https://www.uhi.ac.uk/en/courses/pda-technology-enabled-care-scqf-level-7/	Online	Argyll Perth
The middle age? Europe, c. 1000 - c. 1500 This module provides a survey of the history of medieval Europe. By taking a thematic approach, it will introduce students who may not have studied the period before to	Module – level 7	UV207227	https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=UV9MAE/1&code2=2324		Centre for History Contact historyhelp@uhi.ac.uk for further

<p>the main themes of relevance to this period. It will consider these bigger themes in the first five weeks, before taking a more focused look at specific elements relating to these bigger themes to allow for more detailed consideration of these points within a medieval context. In so doing, students will be able to engage with specific key themes to further their knowledge and understanding of the medieval period more broadly, and medieval Europe in particular.</p>					<p>information about the course</p>
<p><u>Themes in American History</u> The United States of America is a vast and varied country which has profoundly influenced the politics and culture of much of the world over the last few hundred years. It is a nation which is often seen through the lens of stereotype. This module explores the experience of Americans from the eighteenth century through to the 1960s by focusing on three overlapping themes: War and Conflict; Native Americans; Social Justice. The module does not pretend to be all encompassing, rather it takes a roughly chronological approach to</p>	<p>Module – level 8</p>	<p>UV208495</p>	<p>https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=UV9TAH/1&code2=2324</p>		<p>Centre for History Contact historyhelp@uhi.ac.uk for further information about the course</p>

<p>these themes to provoke comparison across time, geography and social groups. Topics may include the American Revolution, the anti-slavery movement, the conquest of the West, the women's rights movement, Vietnam.</p>					
<p>Trauma Informed Practice Childhood Trauma (1 Higher National Unit credit at Scottish Credit and Qualifications Framework (SCQF) level 7)</p> <p>This unit allows learners to explore factors which impact on children and young people and lead to childhood trauma. As part of the learning, you will engage with current theories, types of abuse and other events that may lead to a person experiencing the impact on trauma. You will have the opportunity to consider the impact that trauma has on a child or young person's development as well as examine the risk and resilience</p>	<p>PDA</p>		<p>https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=U415L/P&code2=0001</p>		<p>Contact Kat MacIntyre for further information about the course</p>

factors for an individual. In addition, you will have the opportunity to explore the impact that trauma may have on the individual's ability to sustain and maintain relationships as well as the impact that trauma has on wider society including the individual's education journey.

Learning Outcomes:

On successful completion of the unit the learner will be able to:

- 1 Investigate factors leading to childhood trauma.
- 2 Describe the impact of trauma on a child.
- 3 Explain the impact of childhood trauma on relationships and wider society.

This course will be delivered through our Virtual Learning Environment Brightspace and supported by fortnightly 1-hour synchronous Webinar sessions

<p>which will allow you to engage in professional discussion about the learning you are undertaking and the way in which this learning impacts on your professional knowledge.</p> <p>This unit and the associated learning will also allow you to evidence your continued professional learning and if registered with the GTCS is reflective of standard 1.1 and 3.1, therefore this learning can contribute to your Professional Update with the GTCS.</p>					
<p>Understanding and Supporting Individuals with Dyslexia</p> <p>This PDA is designed to meet the needs of staff and volunteers working in a variety of learning and workplace settings. You will gain an understanding of needs of individuals with dyslexia in order to provide support in a variety of professional roles. On completion you should be able to explain the nature and spectrum of dyslexia and</p>	PDA	U99L5	https://www.studentjourney.uhi.ac.uk/urd/sits.urd/run/siw_ipp_lgn.login?process=siw_ipp_app&code1=U99L5/J&code2=0500		North, West and Hebrides

<p>its potential impact on individuals. This will enable you to devise appropriate and effective strategies for supporting individuals with dyslexia. You will study this course online via the university's virtual learning environment (VLE) supported by your tutors.</p>					
<p>Workplace Assessment Using Direct and Indirect Methods</p>	<p>PDA</p>	<p>U94X1</p>	<p>https://www.uhi.ac.uk/en/courses/pda-workplace-assessment-using-direct-and-indirect-methods/</p>	<p>Online</p>	<p>Argyll Inverness Moray North, West and Hebrides Orkney Perth Shetland</p>